

Evidence of Teaching Effectiveness - Osea Giuntella

Instructor Ratings

The following table summarizes my instructor ratings for the course I served as the main instructor: EC356, Topics in Modern Labor Economics, Fall 2012.

CAS-FALL 2012 EC356 A1-Giuntella	
Number of students responding	33.00
Number of students enrolled	44.00
Percentage of enrolled students responding	0.75
COURSE EVALUATION	
Relevance of assigned readings (1 low to 5 high)	4.38
Difficult of course (1 easy to 5 difficult)	3.60
Workload in course (1 light to 5 heavy)	3.44
Overall rating of discussion instructor	4.20
Overall rating of lab instructor	4.67
Usefulness of assignment and papers	4.28
Overall course rating	4.00
FACULTY EVALUATION	
Effectiveness in explaining concepts	3.97
Ability to stimulate interest in subject	3.41
Encouragement of class participation	3.56
Fairness in grading	4.29
Promptness in returnin assignments	4.44
Quality of feedback to students	4.00
Availability outside of class	4.61
Overall rating of instructor	4.10

The following table summarizes my instructor ratings for the course I served as the main instructor:

EC356, Topics in Modern Labor Economics, Summer 2010

Teaching Evaluations	
Rating of Instructor, on a scale of 1 to 5 with 5 being the best	
Criteria	EC356 (Summer 2010)
Overall rating of instructor	4.13
Effectiveness in explaining concepts	3.63
Enthusiasm	4.13
Ability to stimulate interest in subject	4.25
Instructor's mastery	4.25
Promptness in returning assignments	4.63
Fairness in grading	4.38
Quality of feedback to students	N/A
Availability outside the class	<u>N/A</u>

The following table reports a sample of my Teaching Fellow ratings for the sections taught in the Spring and Fall of 2010 of EC102 (Principle of Macroeconomics) and EC101 (Principle of Microeconomics).

Teaching Evaluations		
Rating of Teaching Assistant, on a scale of 1 to 5 with 5 being the best		
Criteria	EC102 (Spring, 2010)	EC 101 (Fall, 2010)
Overall rating of instructor	4.57	4.25
Effectiveness in explaining concepts	4.29	4.75
Enthusiasm	4.71	4.00
Ability to stimulate interest in subject	4.00	3.75
Instructor's mastery	N/A	N/A
Promptness in returning assignments	4.43	4.33
Fairness in grading	3.86	4.25
Quality of feedback to students	4.29	4.00
Availability outside the class	4.57	4.25