



Fall 2017 - Teaching Survey Report for Giovanni Giuntella

ECON 2160 - EMPIRICAL METHODS - 1020 - Lecture

2181 - Teaching Survey Fall 2017

Total Enrollment 12

Responses Received 7

Response Rate 58.33%

Subject Details

Name	ECON 2160 - EMPIRICAL METHODS - 1020 - Lecture
DEPARTMENT_CD	ECON
CAMPUS_CD	PIT
SCHOOL_CD	ARTSC
CLASS_NBR	28245
COURSE_NUMBER	2160
SECTION_NUMBER	1020
TERM_NUMBER	2181
COURSE_TYPE	Lecture
CLASS_ATTRIBUTE	
ENROLLED_STUDENTS	12
First Name	Giovanni
Last Name	Giuntella
RANK_DESCR	Assistant Professor
TENURE	NT

Report Comments

Table of Contents:

Instructor and Course Survey Results:

- Numerical
- Comments
- Additional School or Department Questions (if applicable)
- Additional QP Questions (if applicable)

Creation Date Sun, Dec 17, 2017

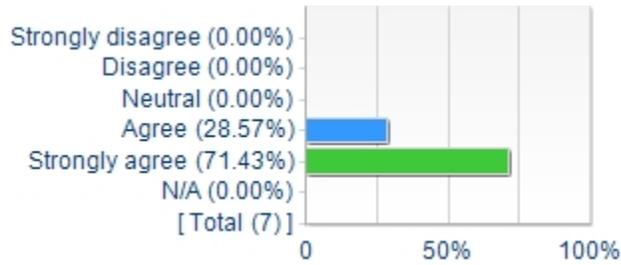
Arts and Sciences Questions

Summary: 5-point scale - Strongly Disagree to Strongly Agree

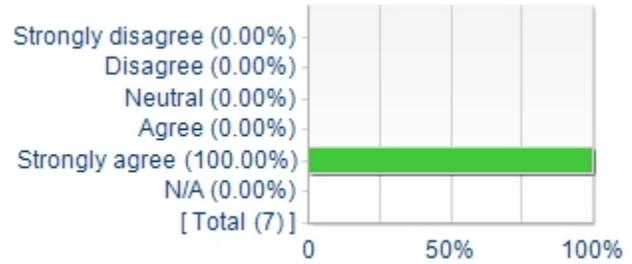
Question	Results		
	Mean	Response Count	Standard Deviation
The instructor created an atmosphere that kept me engaged in course content.	4.71	7	0.49
The instructor was prepared for class.	5.00	7	0.00
The instructor treated students with respect.	5.00	7	0.00
The instructor was available to me (in-person, electronically, or both).	5.00	7	0.00
The instructor evaluated my work fairly.	5.00	7	0.00
The instructor provided feedback that was helpful to me.	4.71	7	0.49
I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.	4.86	7	0.38

Detailed Responses

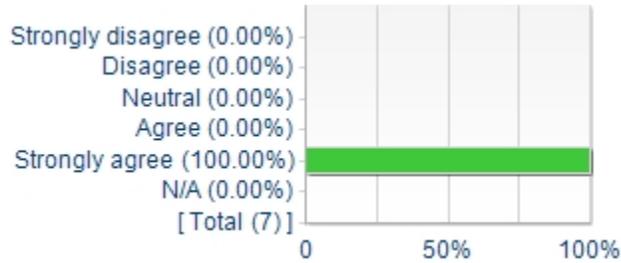
1. The instructor created an atmosphere that kept me engaged in course content.



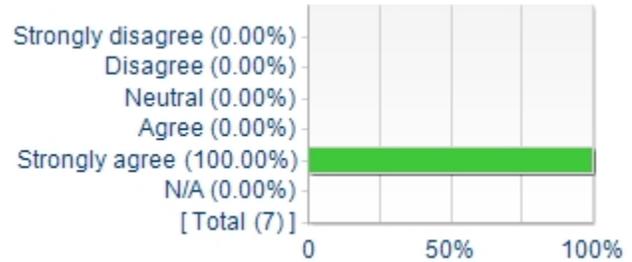
2. The instructor was prepared for class.



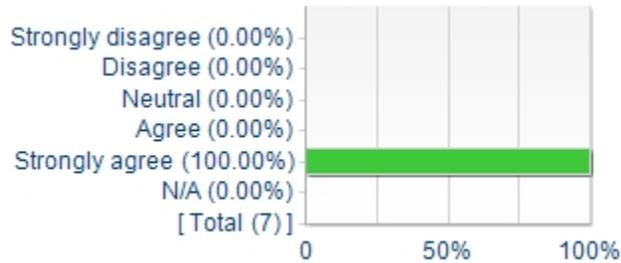
3. The instructor treated students with respect.



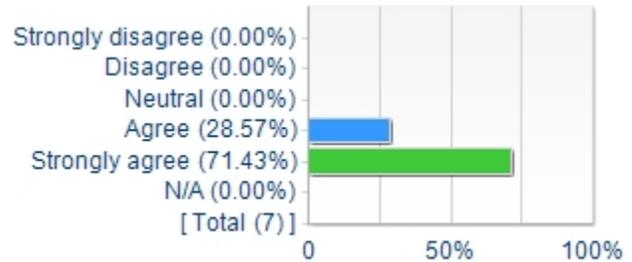
4. The instructor was available to me (in-person, electronically, or both).



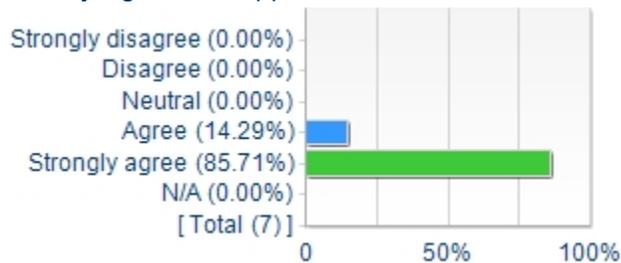
5. The instructor evaluated my work fairly.



6. The instructor provided feedback that was helpful to me.



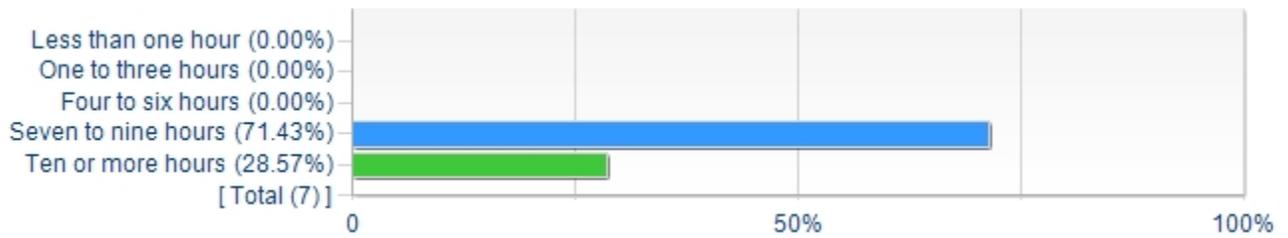
7. I learned a lot from this course. If there is no basis to judge or not applicable, answer N/A.



The standards the instructor set for me were:



How many hours per week did you usually spend working on this course outside of classroom time?



Comments

What did you like best about how the course was taught?

Comments

Making students present papers and the methods they used helped to flip the classroom and keep me paying attention over a couple hour lecture.

I liked the balance of lecture, presentations, and problem sets. I think the problem sets were particularly valuable for me, to get experience working through some of the practical challenges with programs like Stata and ArcGIS/QGIS. I also enjoyed the lectures, as they helped provide some intuition and understanding that is sometimes hard to gather only from reading methods textbooks.

The professor assigns homework for replication of top papers, which is very useful for us to learning software by actually doing it. The professor was very helpful and approachable regarding every question that I have.

Osea is a great teacher. I like how the course truly stayed focused on applied methods/how to implement research ideas, which were not skills we acquired in the first year.

I liked the way the material was presented: I was able to connect the logic behind the experimental and quasi-experimental methods together in a more meaningful and systematic way. I really enjoyed doing the problem sets, I really learned a lot about the methods and coding this way. I liked the empirical project too – it gave me a lot of ideas for my own work.

If you were teaching this course, what would you do differently?

Comments

Less repetition in replication exercises. E.g., if there are 16 figures to replicate, the instructor might ask students to consider replicating four. Expectations could be raised in other areas, like demonstration of conceptual understanding or ability to modify techniques to suit new data.

More theory.

For the homework, I would like to have more decomposed and specific questions regarding every section of the material, it's like building from the ground, then we are able to combine these skills to do more complex work.

Keep it the same

I liked the course the way it is now a lot. I wouldn't change anything. What makes the course most valuable is the expertise of the professor – Osea's a great methodologist and ultimately what makes the course great is his explanations of the methods and his commentary about methods, especially methods of the most recent papers – you can't get that insight anywhere else!