

Dear Osea,

**LSESU Student-Led Teaching Excellence Awards 2014**

I am writing to you on behalf of the Students' Union regarding the recent LSE Student-Led Teaching Awards. If you were not already aware of the awards or are interested in finding out more about the process and winners, please see the links at the end of this letter.

The main reason we are contacting you is to let you know that **you were nominated for an award by students this year**. Congratulations! If you don't already know, the numbers of nominations increased from 75 (2013) to 993 this year, with over 500 staff members nominated. Staff from all departments, including the Library, TLC, Language Centre and Disabilities Office (to name a few), were nominated for an award and competition was extremely tough.

We believe that a vital part of this process is to provide feedback to all staff who received a nomination, in the form of anonymous\* student comments. The table below shows which units/courses you were nominated for and any comments that student's left in your support (new paragraphs indicate a separate nomination). I hope that you will find this useful and will continue to inspire the students of LSE in the future.

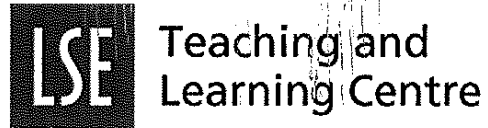
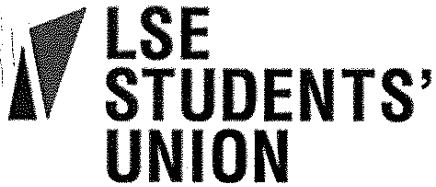
*On behalf of the students – Thank you for being such a great asset to the University.*

Nicky

Nicky Pavitt  
*LSESU Academic Representation Coordinator*

Osea Giuntella

Units/Courses nominated for	Anonymous student comments
<p>Economic Development Policy, DV409</p>	<p>I could not have asked for a more responsive and supportive seminar leader and lecturer at the LSE. As a overseas student, navigating through a new environment and educational system can be difficult. I had many questions about economic development policy and how to study. When I approached Osea after our first seminar, he provided excellent explanations, study recommendations, support, and encouragement. From that point onwards, I felt comfortable asking questions in class and after class. Whenever Osea answered a question, he then asked us whether we were clear on his explanation. He wants to ensure that we understand while also creating a conducive environment for further inquiry. Osea uses examples from present and real life situations to explain difficult economic models and patterns. He shared fun explanatory videos created by research institutes to us. His videos provided innovative ways of explaining crucial concepts such as the "difference in difference" method. His feedback on our project was thorough and thoughtful. His comments were specific, clear, and offered actionable strategies for future improvements.</p> <p>As an aspiring PhD student in Economics, I had the pleasure of meeting with Osea on multiple occasions to discuss my PhD application and potential research opportunities. After Osea learned that I am searching for research assistantship positions, he emailed me job applications and links to opportunities on a weekly basis. I have applied to numerous links that Osea has offered. With compassion and thoughtfulness, Osea not only provides constructive feedback in a timely manner, but also goes above and beyond to inspire students by using real-life and relatable examples in order to answer pertinent questions. As an overseas student, I can say that with Osea's communication expertise and effective feedback methods, I look forward to continuing an education in this new environment.</p> <p>I have no doubt that Osea truly cares about his students and their success. This is why he would make an superb recipient of the LSE Teaching Award on Excellent Feedback and Communication.</p> <p>Osea was awesome! He took extremely difficult course material and explained it in a clear and understandable manner. He was always approachable and happy to help out his students. Everything you want in a seminar teacher.</p>



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If you would like to know any more about the awards, nominations or process please contact Nicky ([n.k.pavitt@lse.ac.uk](mailto:n.k.pavitt@lse.ac.uk)). We apologise for any spelling errors on certificates – It was not possible to verify all of these.

<http://lseeducation.tumblr.com/post/86310100213/full-details-lse-student-led-teaching-excellence> - Information about LSESU Teaching Excellence Awards, the changes made this year, the nominations process and categories. Written by the 13/14 Education Officer, Rosie Coleman.

<http://www.lse.ac.uk/intranet/LSEServices/TLC/teachingStaffAcademicManagers/Teaching-prizes-flyer-2014.pdf> - Full list of Teaching Prizes by the Teaching and Learning Centre.

\*Anonymity and authenticity

All of the comments you have received are originals. We only made amendments where a student's anonymity may have been disclosed by their comments. Students were made aware that when they were nominating, their comments could be sent to their nominee anonymously. Some nominations contained personal/sensitive information and we have tried to remove these without eliminating any of the content.

While every effort has been made to keep these comments as anonymous as possible, we cannot guarantee that these will not contain any information that might indicate a particular student (over 900 proof-read nominations). In the event that you are able to identify a student, we ask that you respect their comments as anonymous and keep this information undisclosed.