

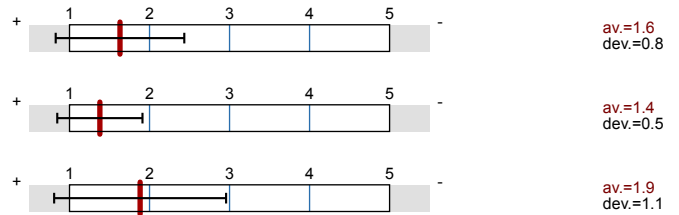


Overall indicators

Global Index

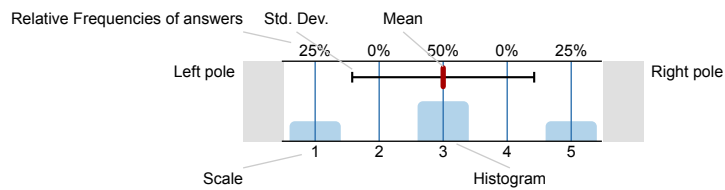
1. Class/Seminar Teacher Evaluation

2. Course Evaluation



Legend

Question text



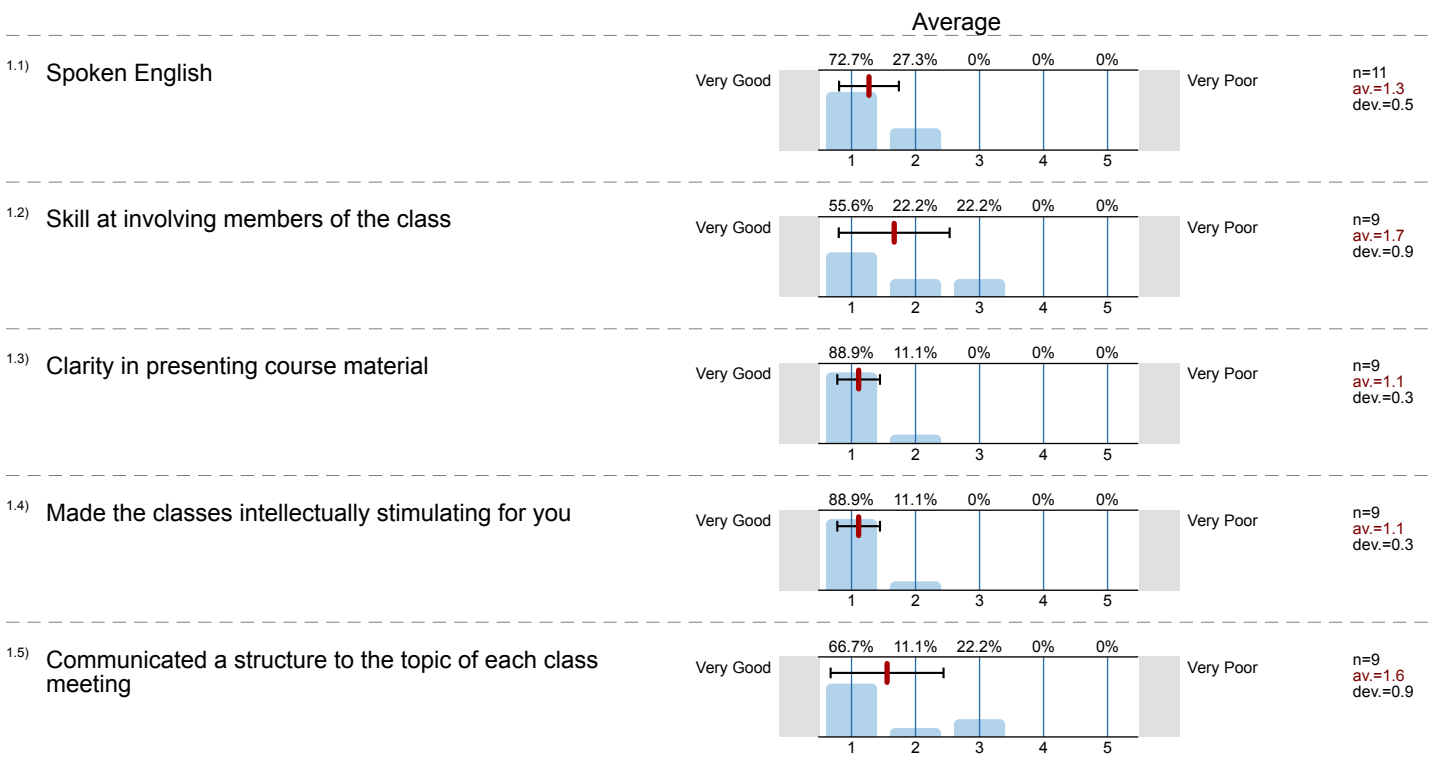
n=No. of responses  
av.=Mean  
dev.=Std. Dev.  
ab.=Abstention

1. Class/Seminar Teacher Evaluation

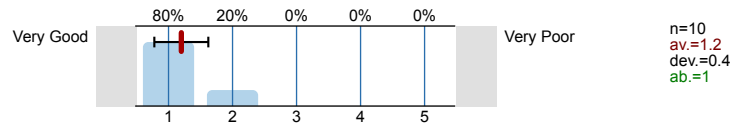
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

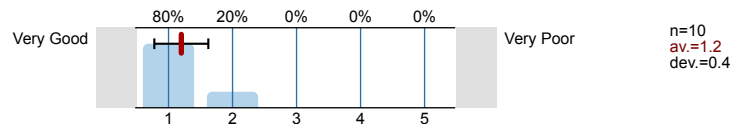
Please rate your class/seminar teacher on the points below using the following scale: (1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



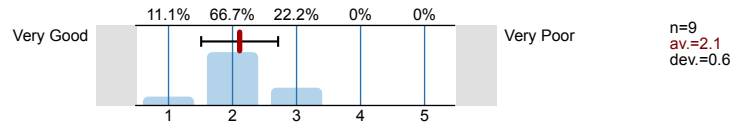
1.6) Provided helpful feedback on your work/performance



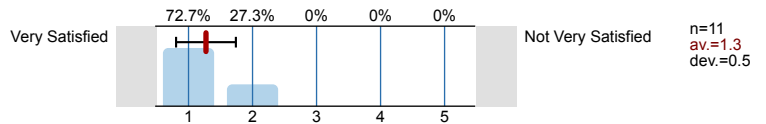
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/ seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

He made me understand the regression models better

HELPFUL: Going over the methodology of the papers and making sure everyone understood.

Osea is the man! I loved his classes & he explained the material so well,

He's just fantastic. He is succinct and very interesting to listen to.

Helped to clarify any questions extremely well.

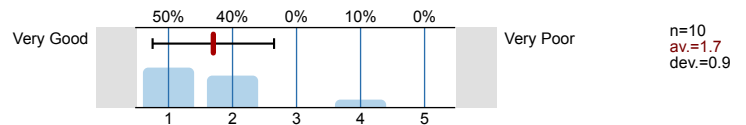
Great teacher! Very very helpful, goes out of his way to make sure everyone understands topics.

Extremely clear and very good at giving the while does extra information on basic concepts.

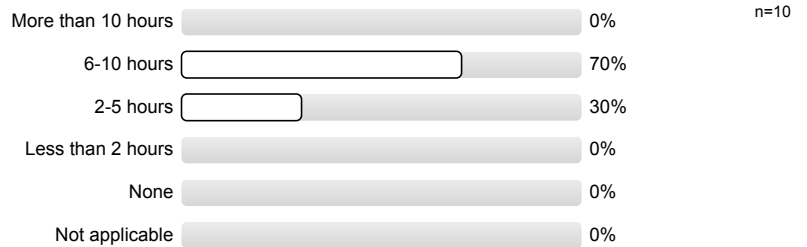
Osea provided great feedback and was keen at explaining the econometric concepts in class which was great.

## 2. Course Evaluation

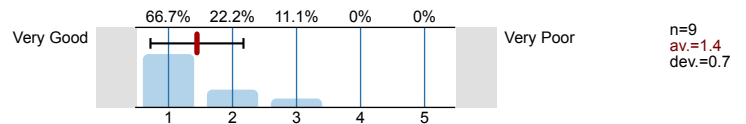
2.1) How do you rate the reading list(s) provided for this course?



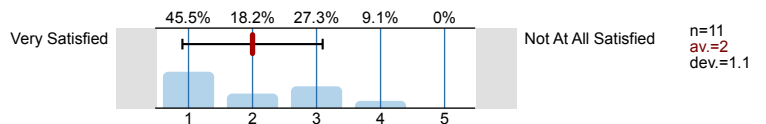
2.2) How many hours of independent study do you put into this course each week?



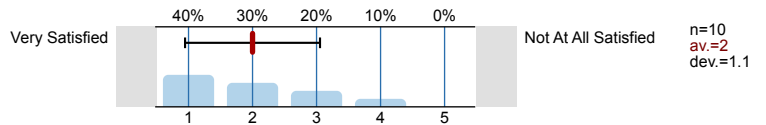
2.3) How useful have you found the Moodle and/or any other course materials?



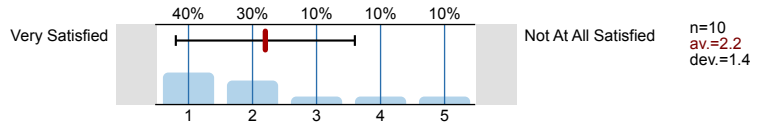
2.4) How satisfied have you been with this course content as a whole to date?



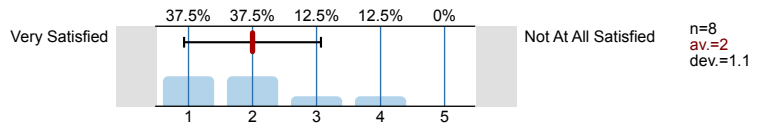
2.5) How satisfied have you been with the lectures as a whole to date?



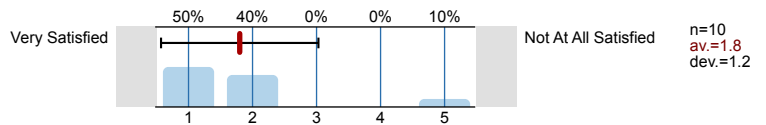
2.6) How satisfied have you been with the integration of classes with lectures?



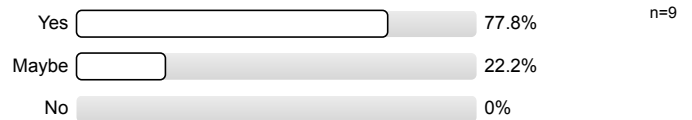
2.7) How satisfied have you been with the amount of contact time with teachers for this course?



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2.9) Would you recommend this course to other students?



2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

\* Having better feedback and more marked work to see if we students have a good understanding of the material.

The quantitative aspect needs to be massively improved & could be done so with a few extra night-time lectures in which basic statistical concepts are taught. The course content could also be made clearer.

~~The convenors should communicate~~

The course content is fantastic but should be very well coordinated

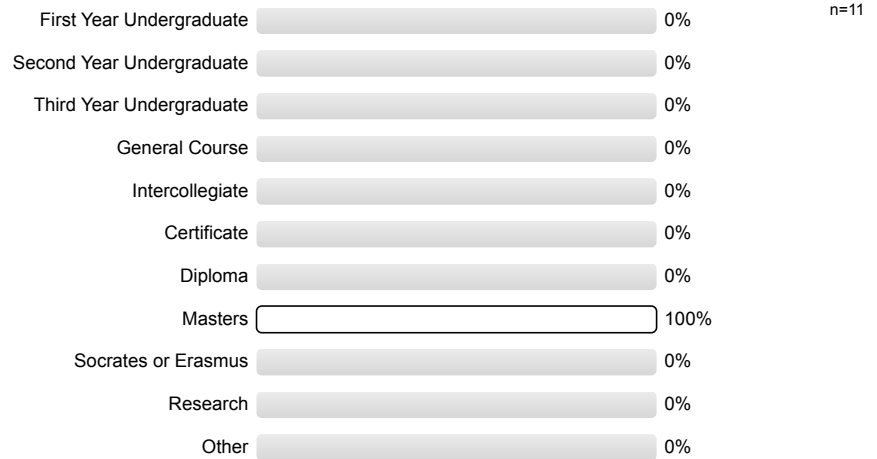
Structure of the course needs to be improved! More interplay between lecture and seminars!

Extremely good course!!

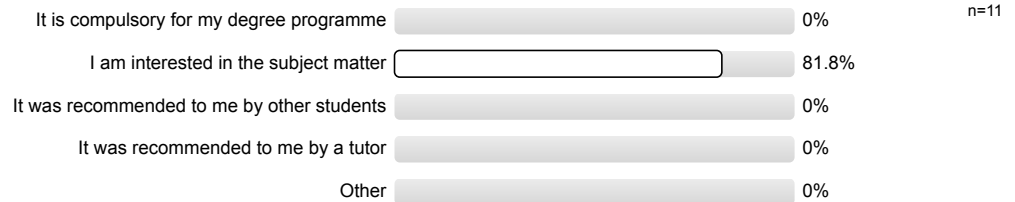
Very good analytical training. Only suggestion would be for a second revision session in the Lent Term (there was one in Michaelmas) and an extra session on R programming at the start of Lent term.

### 3. Your Information

3.1) Which category of student are you?



3.2) Which of the reasons given below describe why you are taking the course? (Please select all that apply)

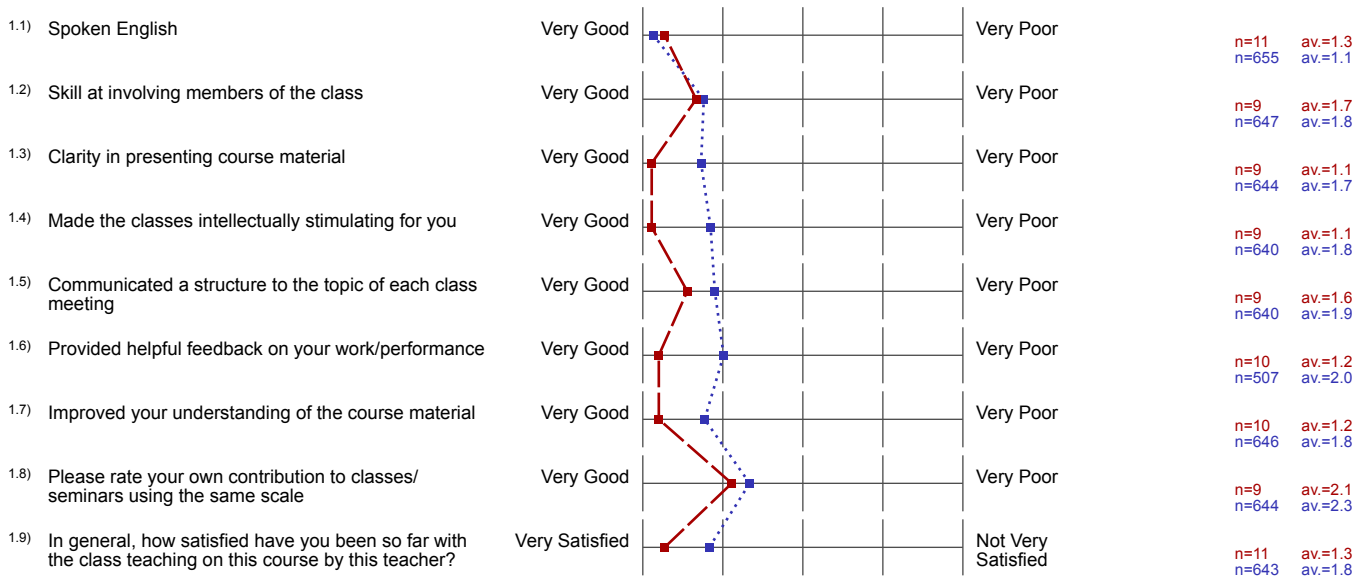


# Profile

Subunit: DV - International Development  
 Name of the instructor: Osea GIUNTELLA  
 Name of the course: Economic Development Policy - Seminar 6  
 (Name of the survey)  
 Comparative line: International Development Class Survey LT 2011-12

Values used in the profile line: Mean

## 1. Class/Seminar Teacher Evaluation



## 2. Course Evaluation



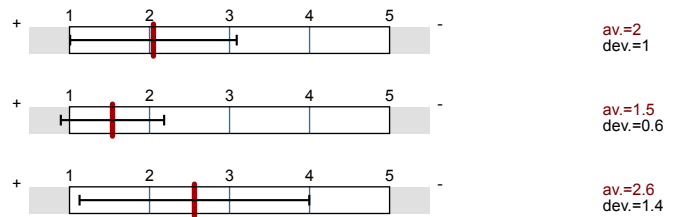


Overall indicators

Global Index

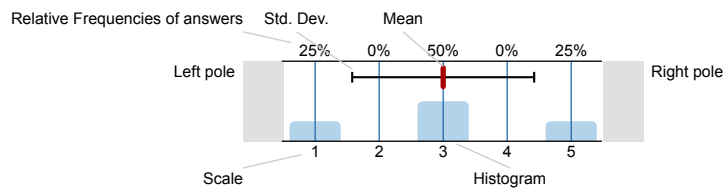
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Legend

Question text



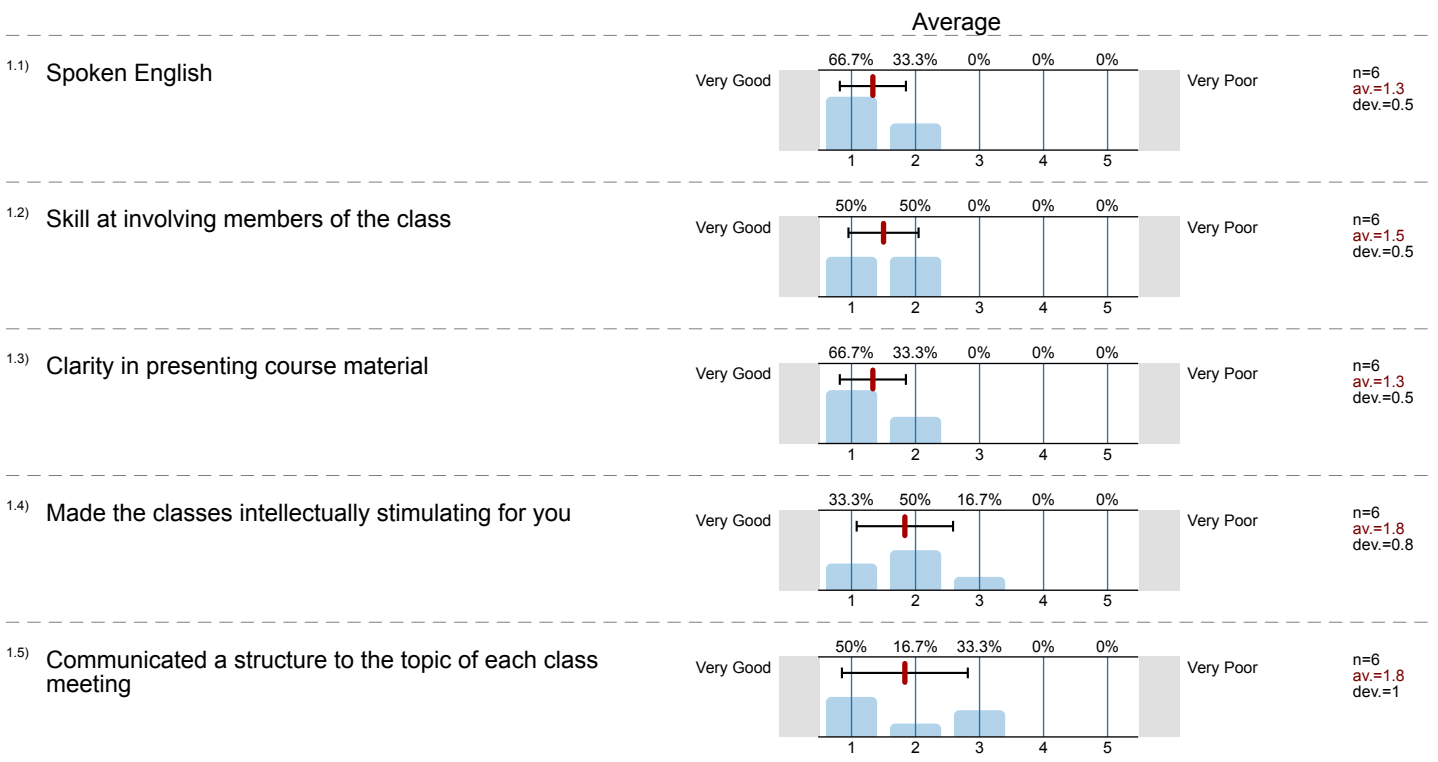
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1. Class/Seminar Teacher Evaluation

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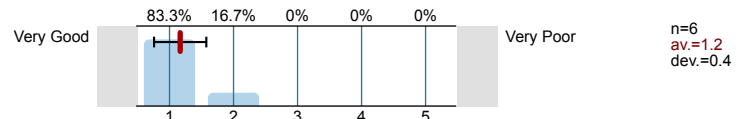
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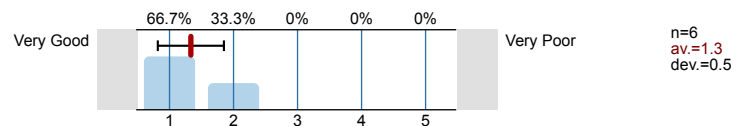




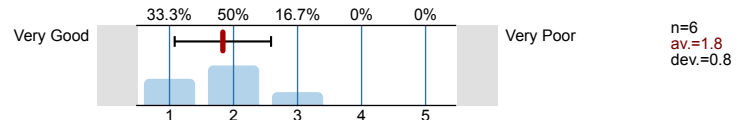
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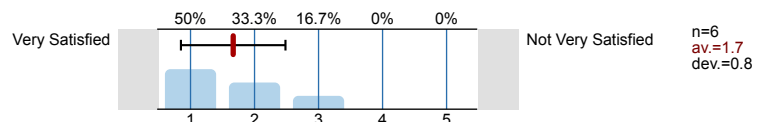
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/ seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

I think Osea did a great job at the seminars, however his efforts could not right all the wrongs with this course (and it is not his fault). 1) DV409 is an extremely one-sided in terms of the ideas it presents to students. It is very hard to agree with teachers especially in the light of what we learnt in DV400, DV423, DV424. 2) DV409 is so poorly structured that it neither gives a well-rounded theoretical base, nor skill base. The whole course is devoted to reading papers. ~~and even analysing them~~

. Very helpful in clarifying papers or statistical concepts.

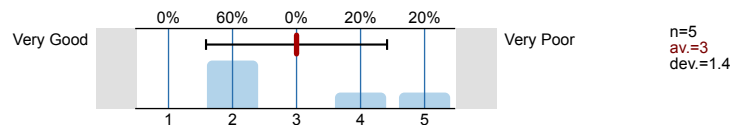
Very good seminar, clear explanations and good complement to the course material

For next year, it would be good to better coordinate lectures / seminars better

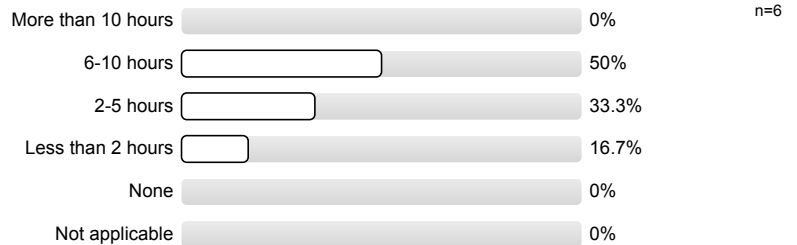
Some class activities should have been prepared besides course materials.

2. Course Evaluation

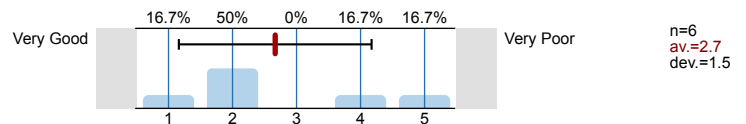
2.1) How do you rate the reading list(s) provided for this course?



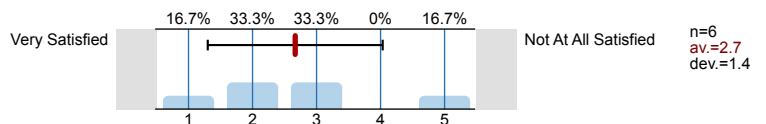
2.2) How many hours of independent study do you put into this course each week?



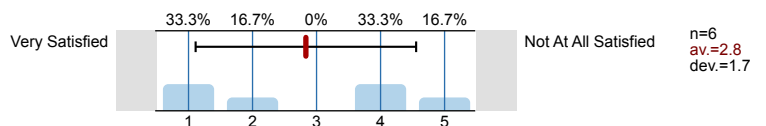
2.3) How useful have you found the Moodle and/or any other course materials?



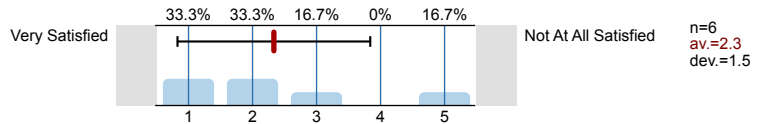
2.4) How satisfied have you been with this course content as a whole to date?



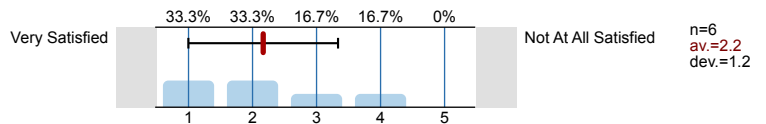
2.5) How satisfied have you been with the lectures as a whole to date?



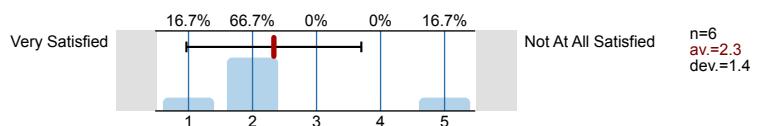
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2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

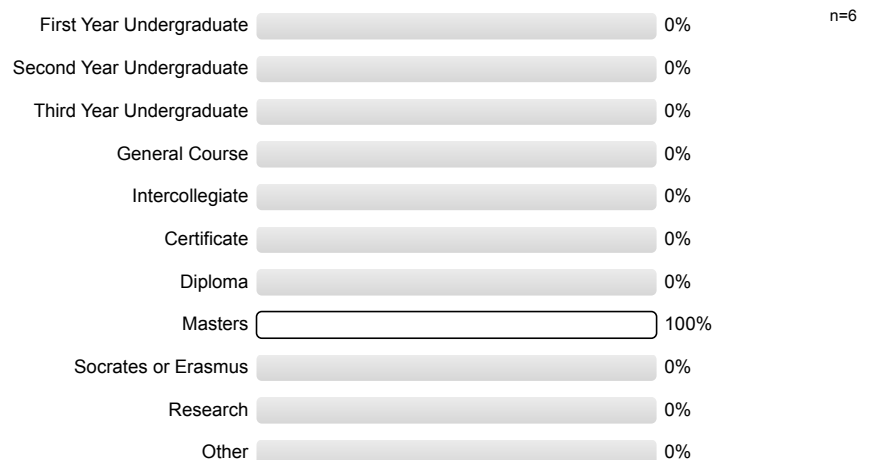
- 1) In light of the well-rounded approaches (as in DV400 for ex.) DV409 is really weak and one-sided. It disregards the other side of the story as irrelevant without paying much attention to it.
- 2) The content of the lectures and seminars is weakly connected at best. Furthermore, the lectures do not build the knowledge needed for the exams.

Lack of coordination between Sunny Quah and Diana Weinhold.  
The concept of the course seemed very appealing but it was quite disappointing, mainly because of organization problems.

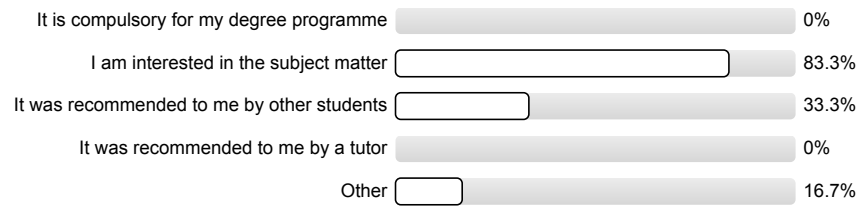
I hope the explanation could be in more details.

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3.3) If Other please specify:

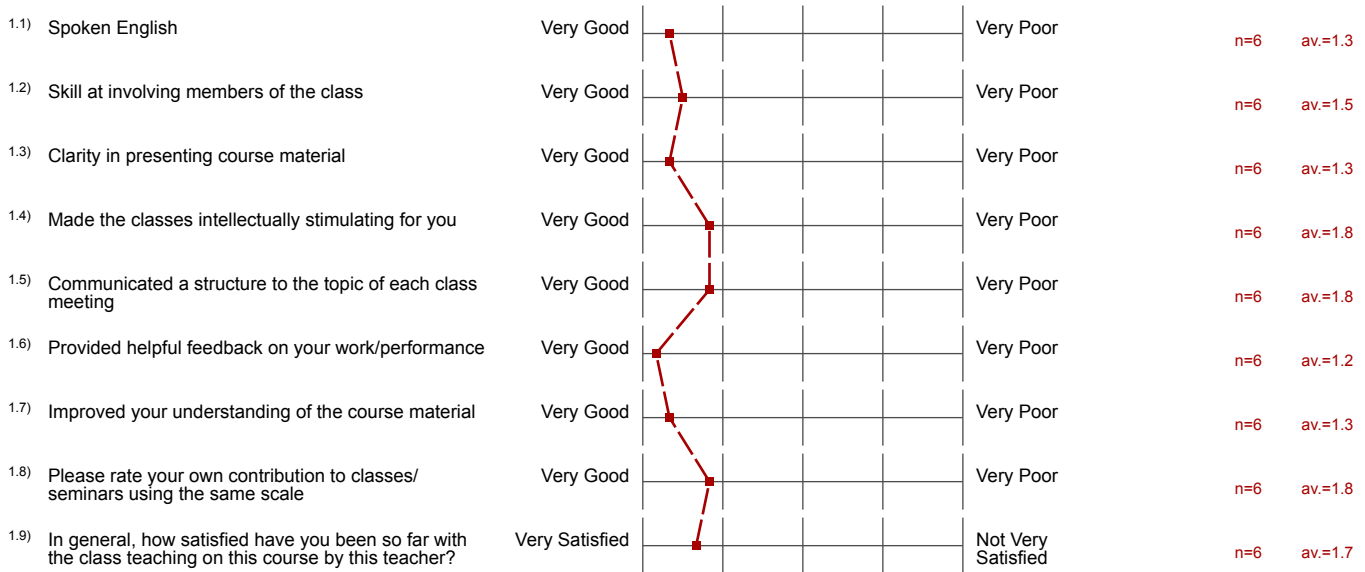
Its description on LSE site was extremely misleading.

# Profile

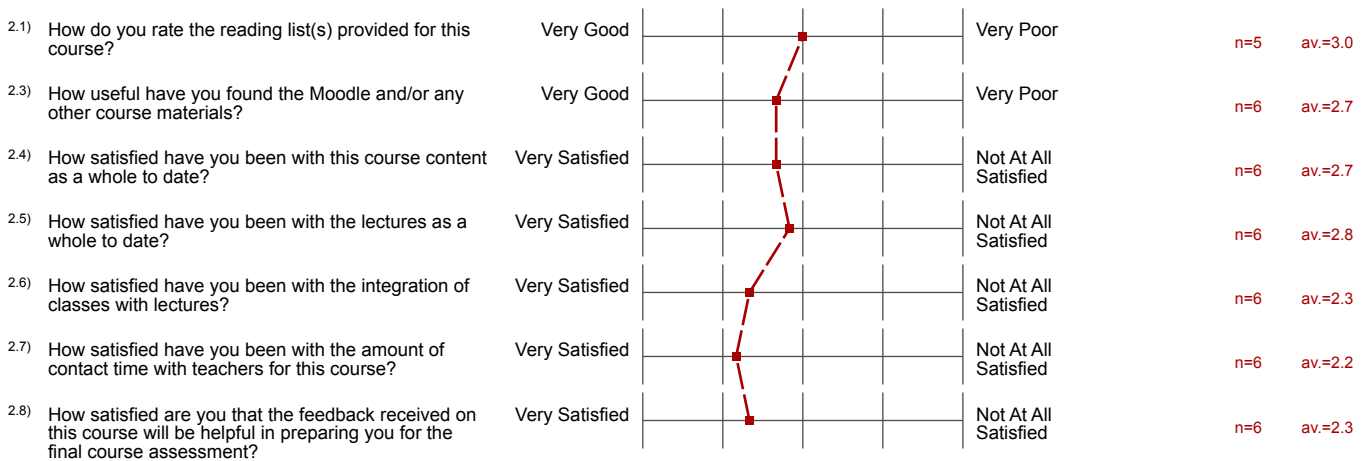
Subunit: DV - International Development  
 Name of the instructor: Osea GIUNTELLA  
 Name of the course: Economic Development Policy - Seminar 5  
 (Name of the survey)

Values used in the profile line: Mean

## 1. Class/Seminar Teacher Evaluation



## 2. Course Evaluation



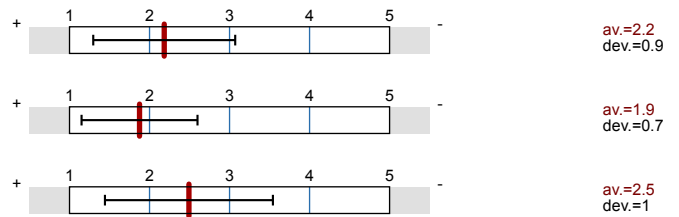


Overall indicators

Global Index

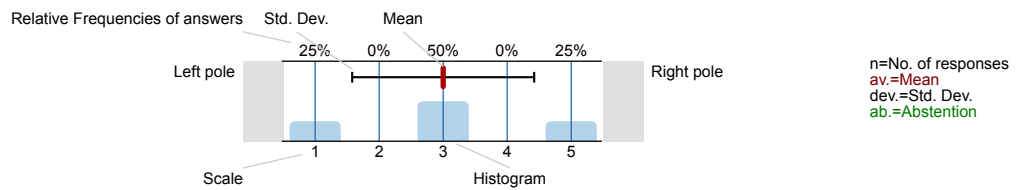
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2. Course Evaluation



Legend

Question text

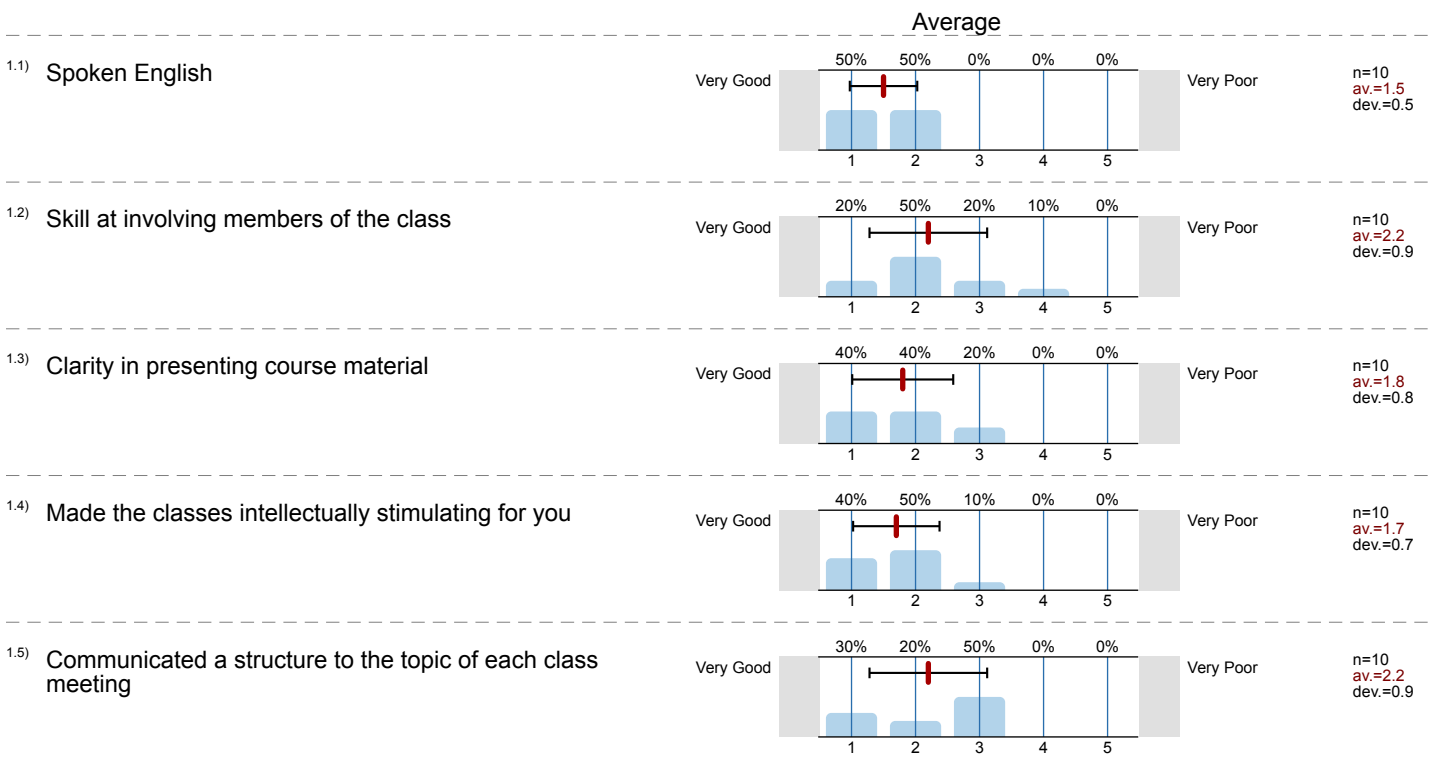


1. Class/Seminar Teacher Evaluation

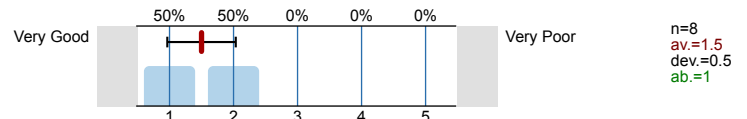
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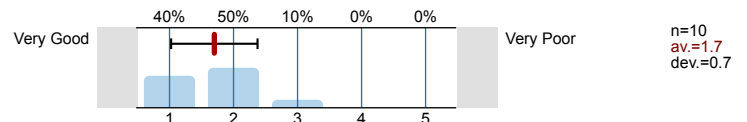
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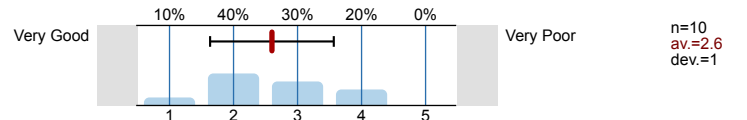
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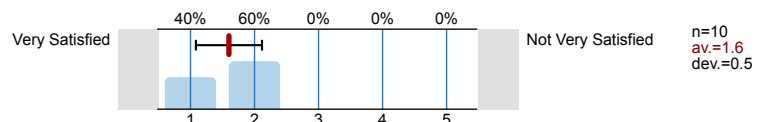
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1.8) Please rate your own contribution to classes/ seminars using the same scale



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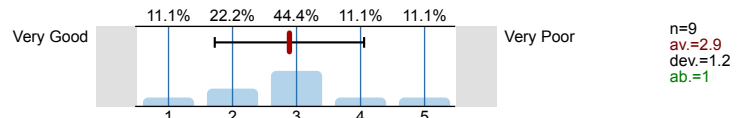
provided useful comments Engaged in class discussions.

- More helpful in explaining material than other professors.
- Needs more class involvement

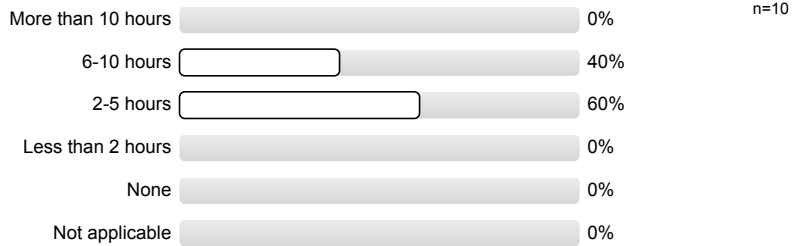
Osea's feedback was always very helpful, and he added to my understanding of the materials.

2. Course Evaluation

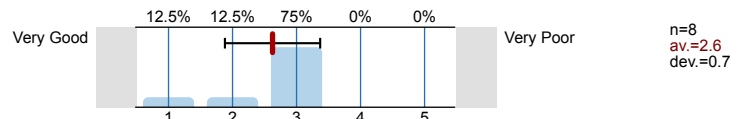
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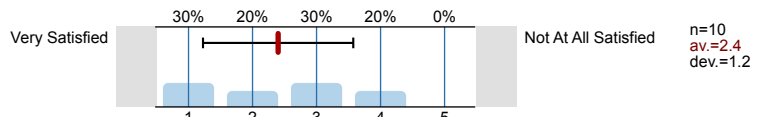
2.2) How many hours of independent study do you put into this course each week?



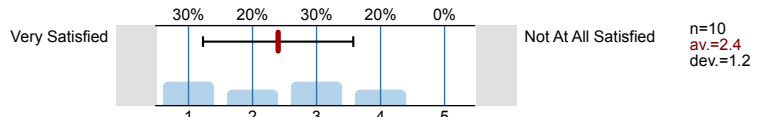
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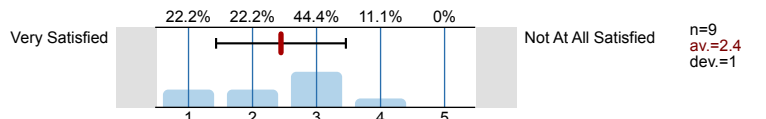
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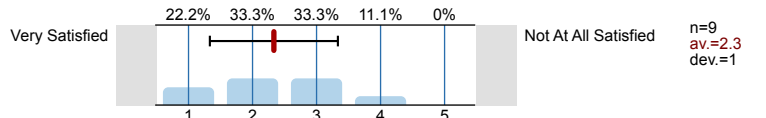
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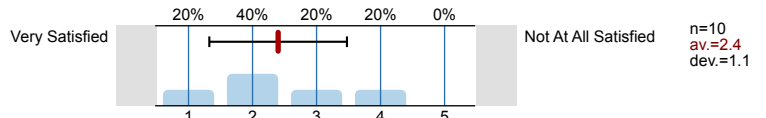
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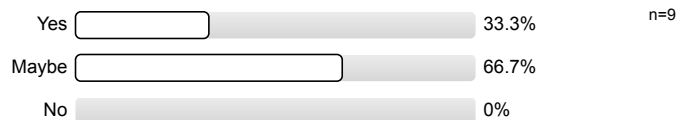
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2.9) Would you recommend this course to other students?



2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.



- Problem sets are good (Diana's).
- Did not learn a lot with R
  - bad coordination

Two papers to read and analyze each week is too much.  
 Maybe it ~~was~~ would be better to only focus on one but  
 go more in depth in the explanations.

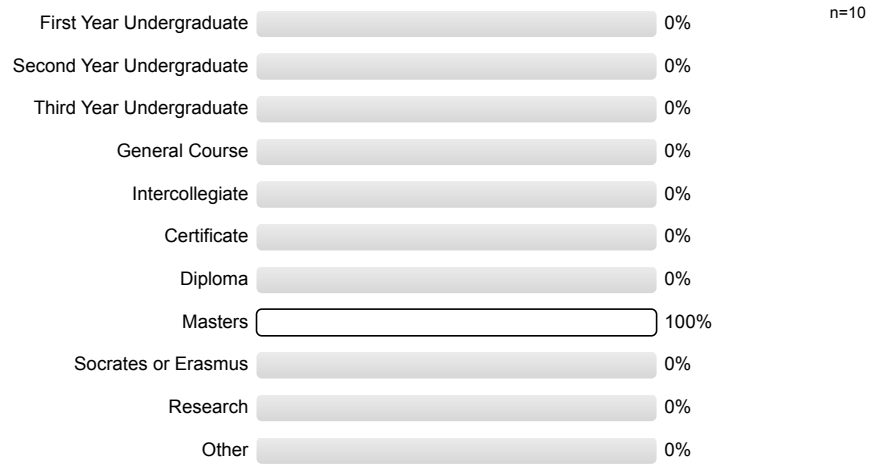
- Danny Quah as lecturer is hardly on a net
- the R-labour would be nice

- Needs more cohesion between professors

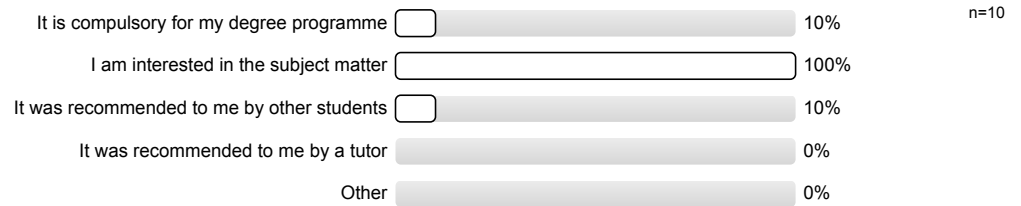
Better structure and organization to unify the two "types" of approaches  
 from Danny and Diana.

### 3. Your Information

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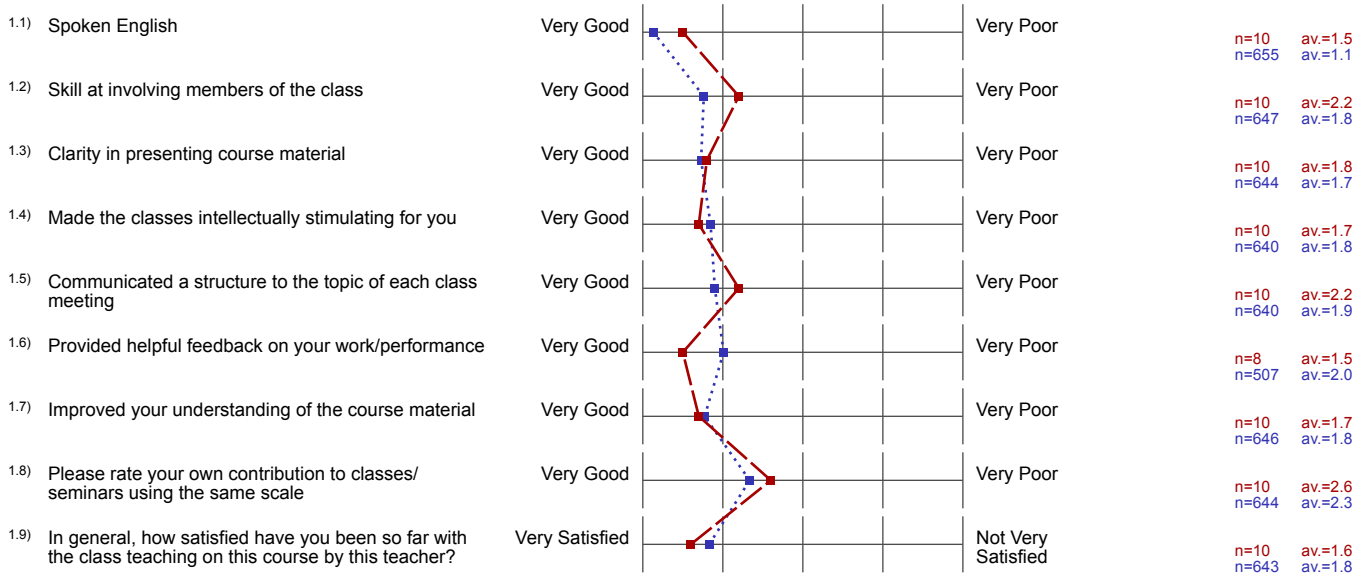


# Profile

Subunit: DV - International Development  
 Name of the instructor: Osea GIUNTELLA  
 Name of the course: Economic Development Policy - Seminar 4  
 (Name of the survey)  
 Comparative line: International Development Class Survey LT 2011-12

Values used in the profile line: Mean

## 1. Class/Seminar Teacher Evaluation



## 2. Course Evaluation



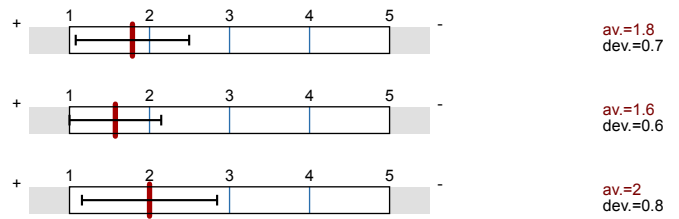


Overall indicators

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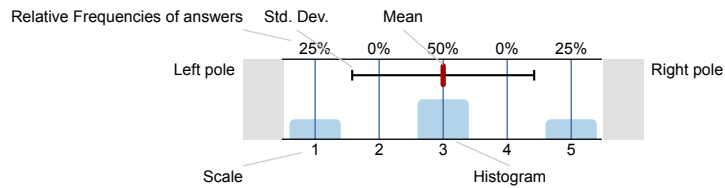
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Legend

Question text



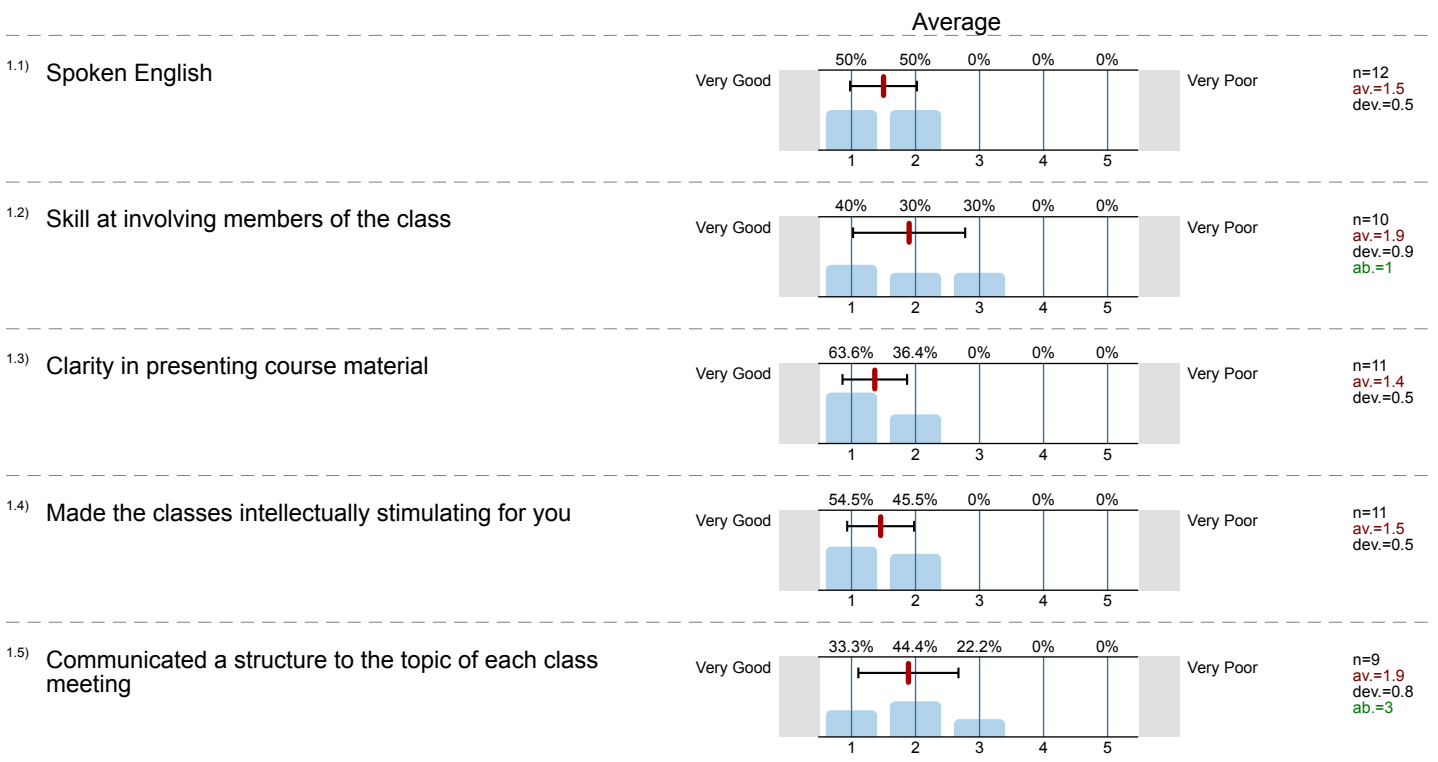
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1. Class/Seminar Teacher Evaluation

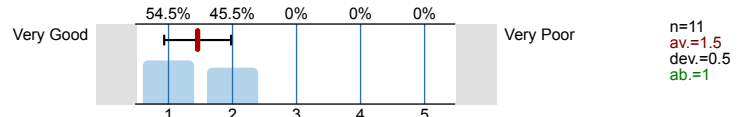
This survey requests your feedback on two separate aspects of your learning experience, split into three sections. The first section asks for your views on your teacher's class/seminar teaching. The second section (overleaf) asks for your views on the course as a whole *at this point in time*. Finally, the third section asks for some information about you, to aid analysis.

Your responses will be used to identify areas of good practice. They will also be used to help improve the teaching and learning experience for you and your peers. Please complete the survey thoughtfully and constructively, marking one box for each question unless indicated otherwise.

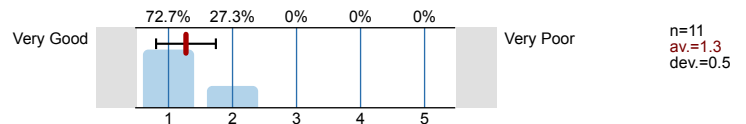
Please rate your class/seminar teacher on the points below using the following scale: (1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



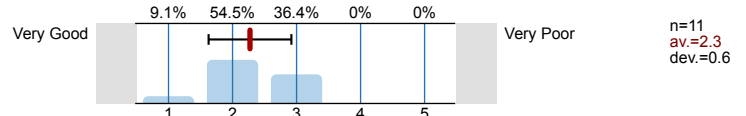
1.6) Provided helpful feedback on your work/performance



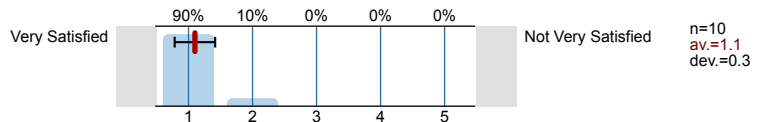
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/ seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

- Very relevant comments on people's presentations
- Very good skills in clarifying class material

More engagement in discussions of the group

Took time to ensure the mechanics of the econometrics explained clearly  
 Ensured that everyone was happy with the material  
 → most welcome.

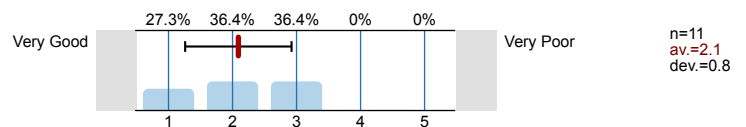
- excellent communicator
- answered questions thoughtfully with examples
- always responded to emails
- ~~she~~ provided thorough feedback on presentations & problem sets

Very good teacher!!! takes time to explain things  
 (most students don't have an economics background)

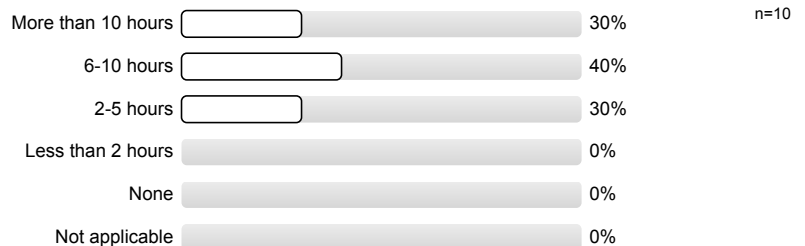
very good insights

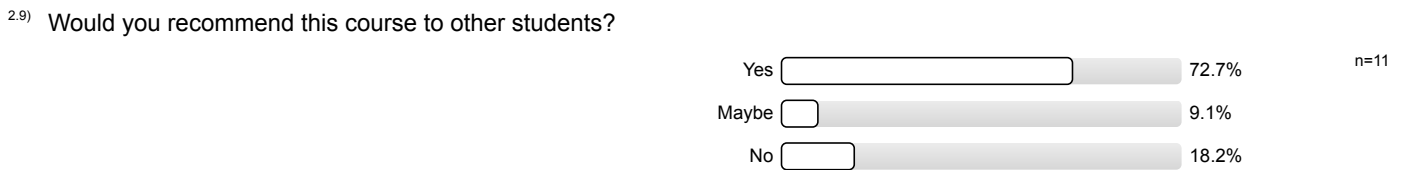
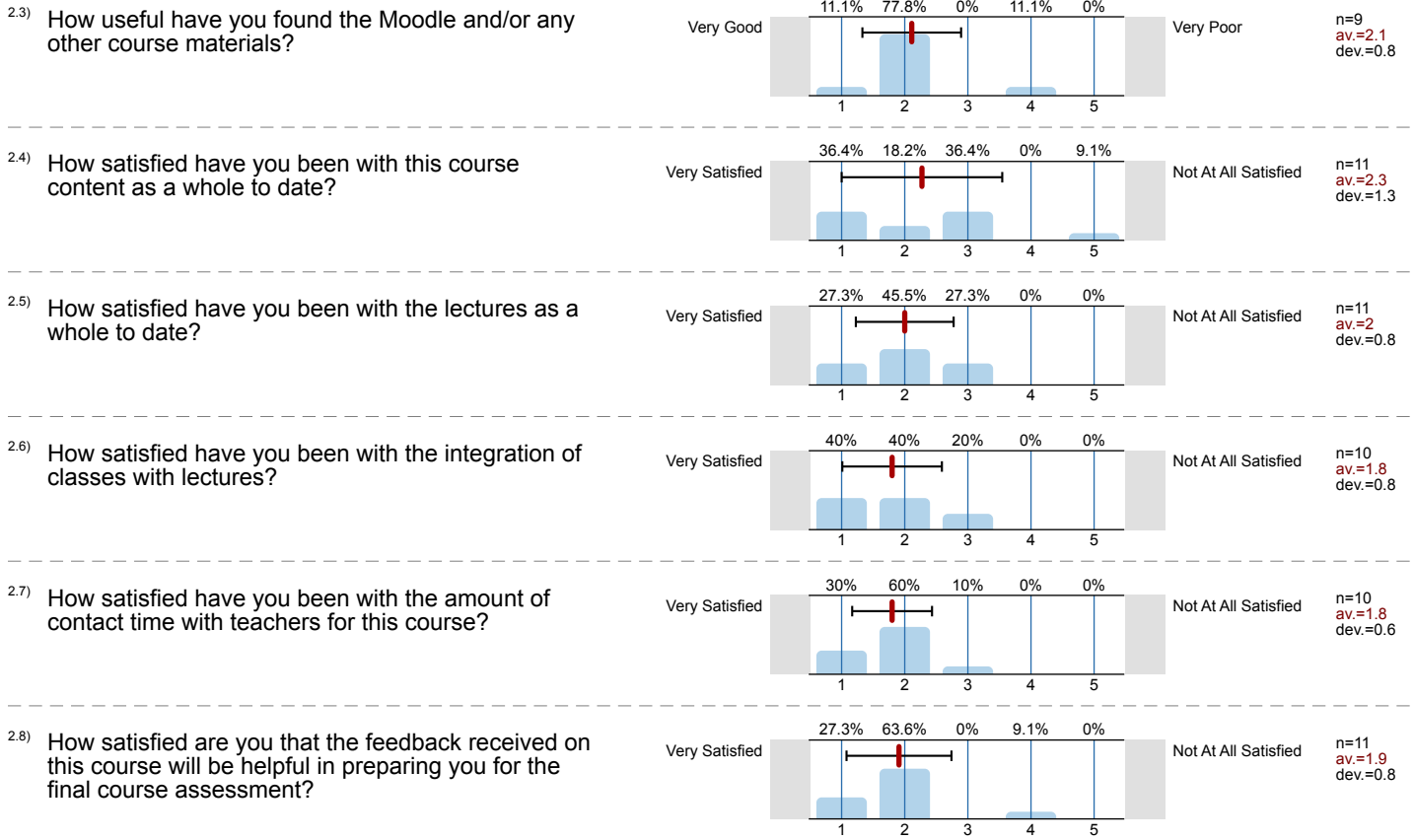
## 2. Course Evaluation

2.1) How do you rate the reading list(s) provided for this course?



2.2) How many hours of independent study do you put into this course each week?





2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

- More coordination between lecturers

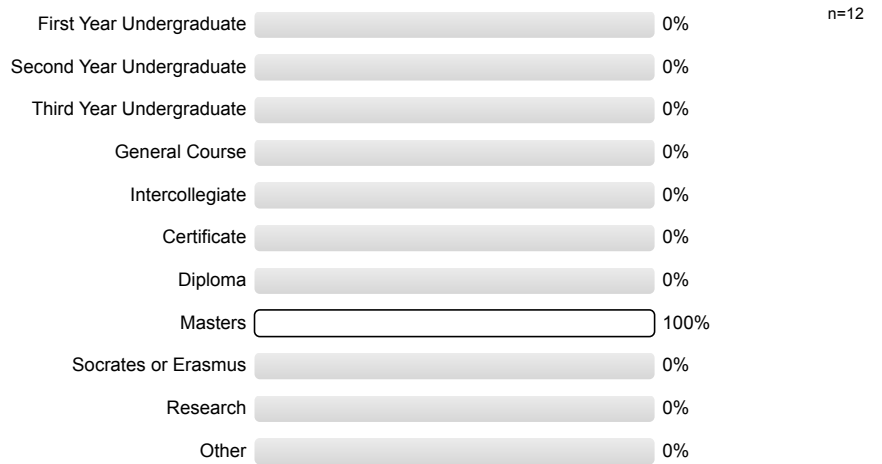
Poorly organised, structured, no communication, left us very confused as to what is expected from us. Still not sure what I have learned, not really about what it says its about

Unassessed problem sets are burdensome.

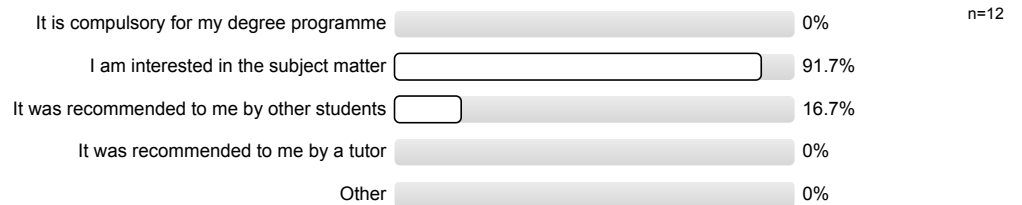
- Everything was perfect

3. Your Information

3.1) Which category of student are you?



3.2) Which of the reasons given below describe why you are taking the course? (Please select all that apply)





# Profile

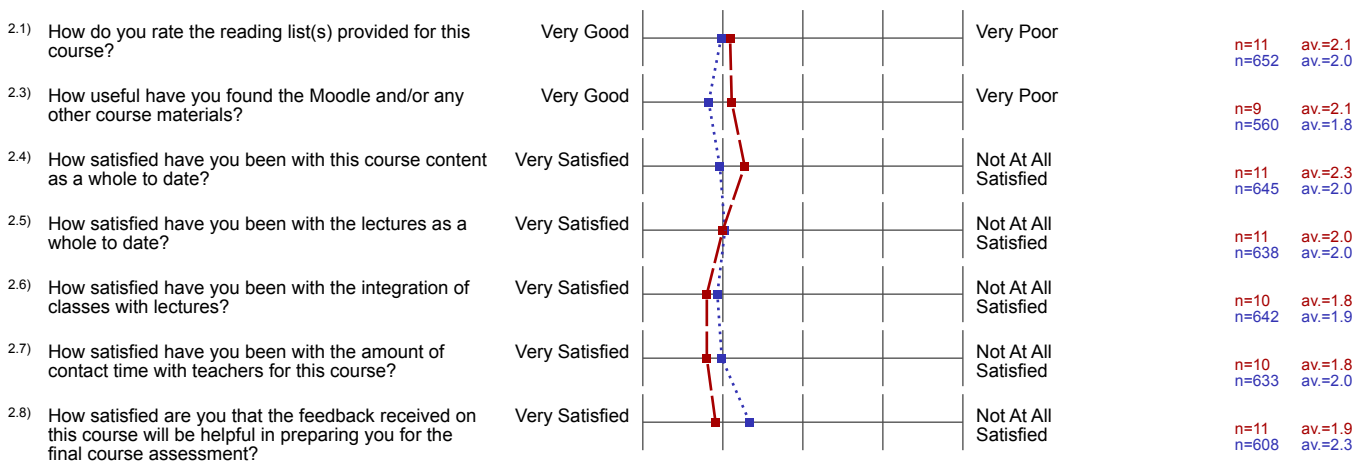
Subunit: DV - International Development  
 Name of the instructor: Osea GIUNTELLA  
 Name of the course: Economic Development Policy - Seminar 3  
 (Name of the survey)  
 Comparative line: International Development Class Survey LT 2011-12

Values used in the profile line: Mean

## 1. Class/Seminar Teacher Evaluation



## 2. Course Evaluation



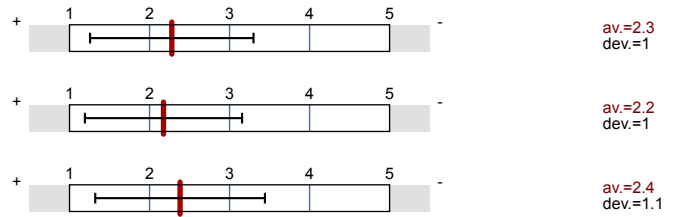


Overall indicators

Global Index

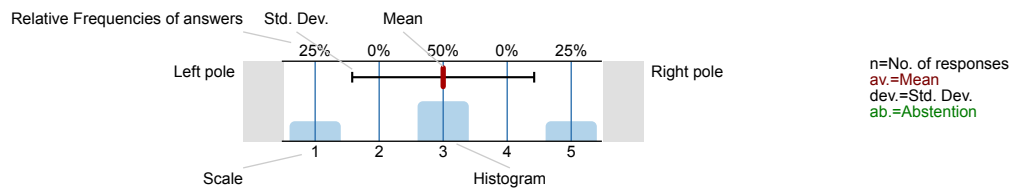
1. Class/Seminar Teacher Evaluation

2. Course Evaluation



Legend

Question text

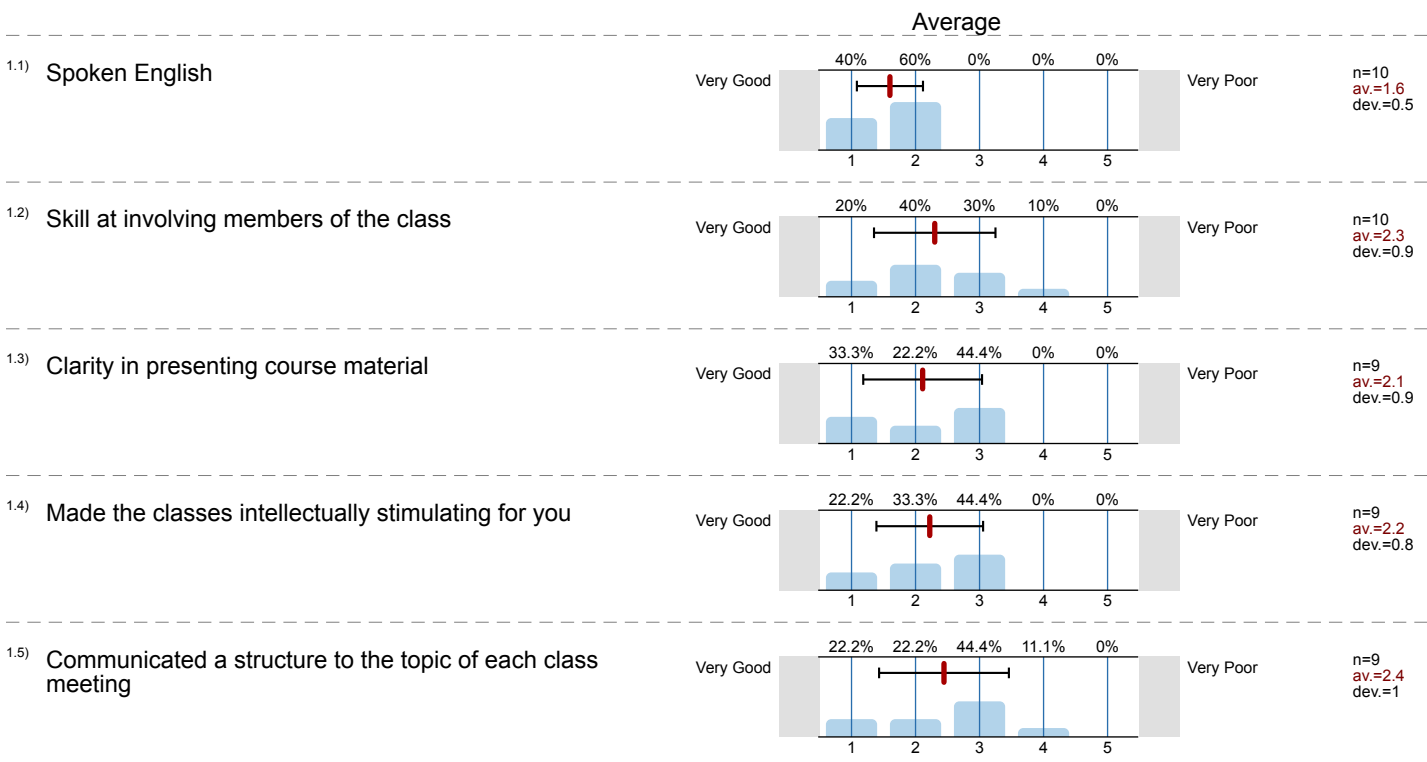


1. Class/Seminar Teacher Evaluation

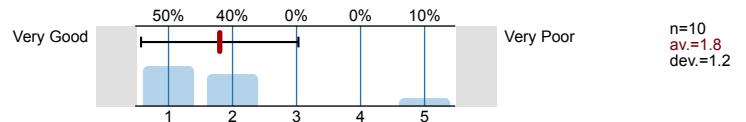
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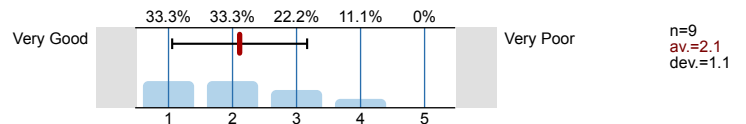
Please rate your class/seminar teacher on the points below using the following scale: (1 – very good, 2 – good, 3 – average, 4 – poor, 5 – very poor, not applicable)



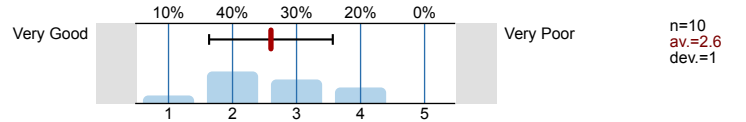
1.6) Provided helpful feedback on your work/performance



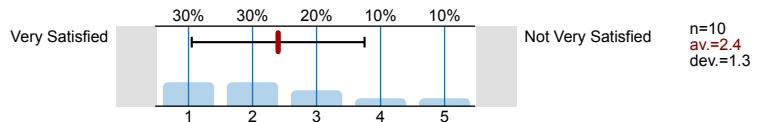
1.7) Improved your understanding of the course material



1.8) Please rate your own contribution to classes/ seminars using the same scale



1.9) In general, how satisfied have you been so far with the class teaching on this course by this teacher?



1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

*Osea did a good job at clarifying the material & providing feedback.*

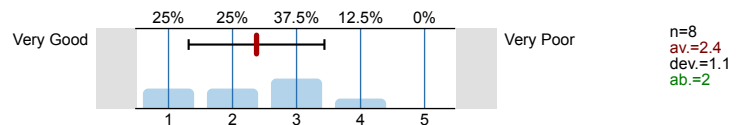
*very clear on his concepts  
made me funnical but very clear to one class*

*Very helpful explanation*

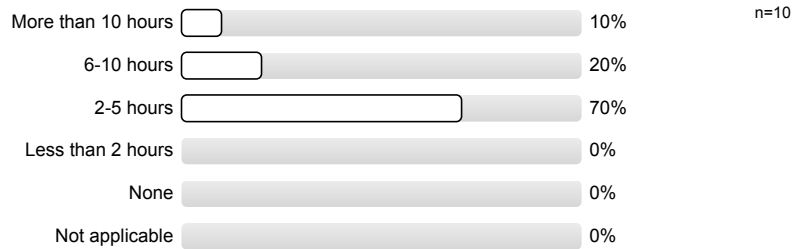
Wrote one sentence on my assessed problem set. Total mark: 17. Why pay £17,00 for one sentence of feedback?

2. Course Evaluation

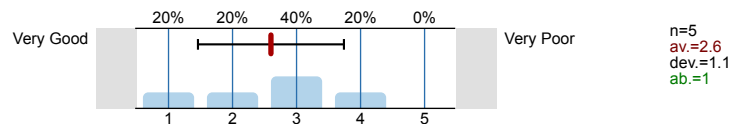
2.1) How do you rate the reading list(s) provided for this course?



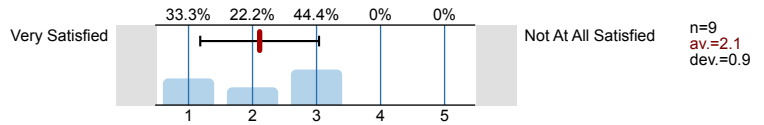
2.2) How many hours of independent study do you put into this course each week?



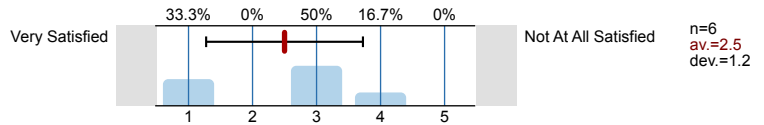
2.3) How useful have you found the Moodle and/or any other course materials?



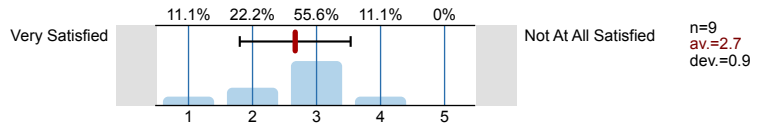
2.4) How satisfied have you been with this course content as a whole to date?



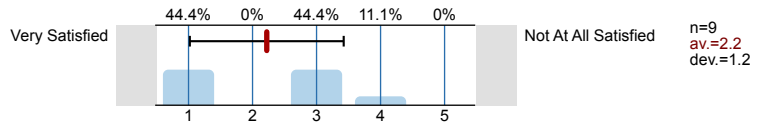
2.5) How satisfied have you been with the lectures as a whole to date?



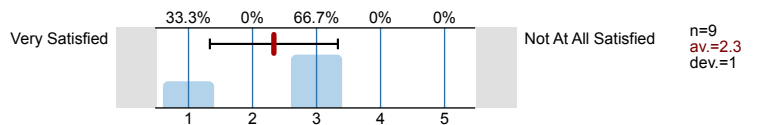
2.6) How satisfied have you been with the integration of classes with lectures?



2.7) How satisfied have you been with the amount of contact time with teachers for this course?



2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?



2.9) Would you recommend this course to other students?

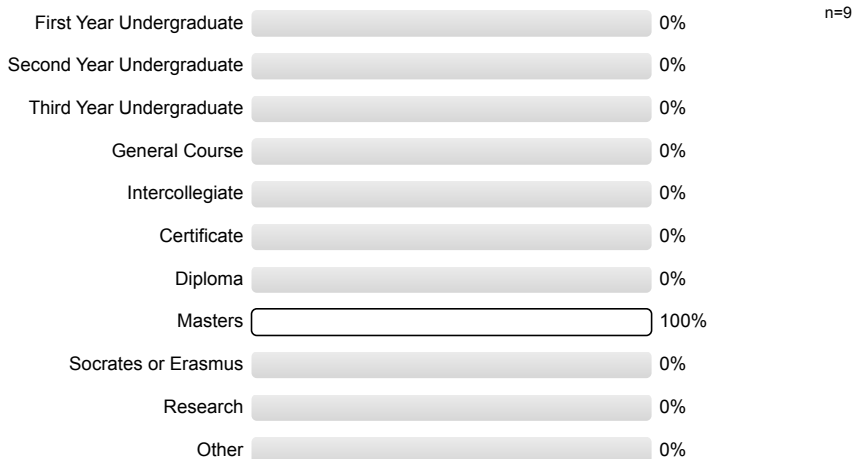


2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

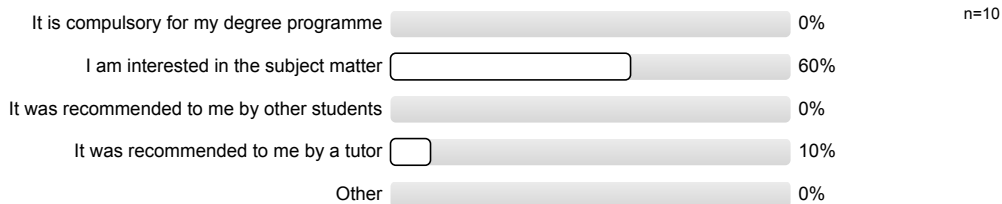
*It was difficult to see that, while R was useful for general purposes, it would be helpful for the exam — for D. Quah's section, there was little indication of what we were expected to know. One did a good job at clarifying the material by giving good back.*

### 3. Your Information

3.1) Which category of student are you?



3.2) Which of the reasons given below describe why you are taking the course? (Please select all that apply)



3.3) If Other please specify:

*It was recommended by the MSc. Environment and Development tutors.*

# Profile

Subunit: DV - International Development  
 Name of the instructor: Osea GIUNTELLA  
 Name of the course: Economic Development Policy - Seminar 2  
 (Name of the survey)  
 Comparative line: International Development Class Survey LT 2011-12

Values used in the profile line: Mean

## 1. Class/Seminar Teacher Evaluation



## 2. Course Evaluation



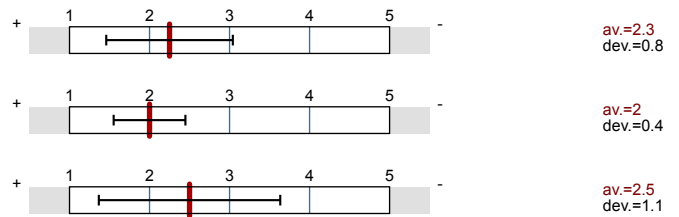


Overall indicators

Global Index

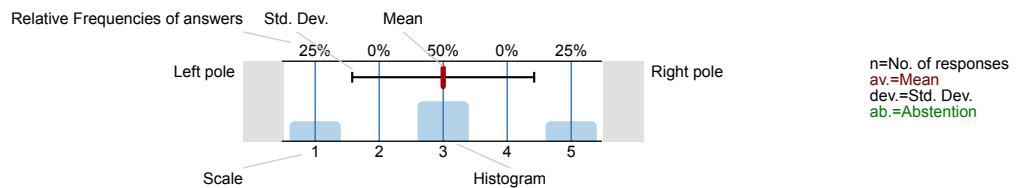
1. Class/Seminar Teacher Evaluation

2. Course Evaluation



Legend

Question text

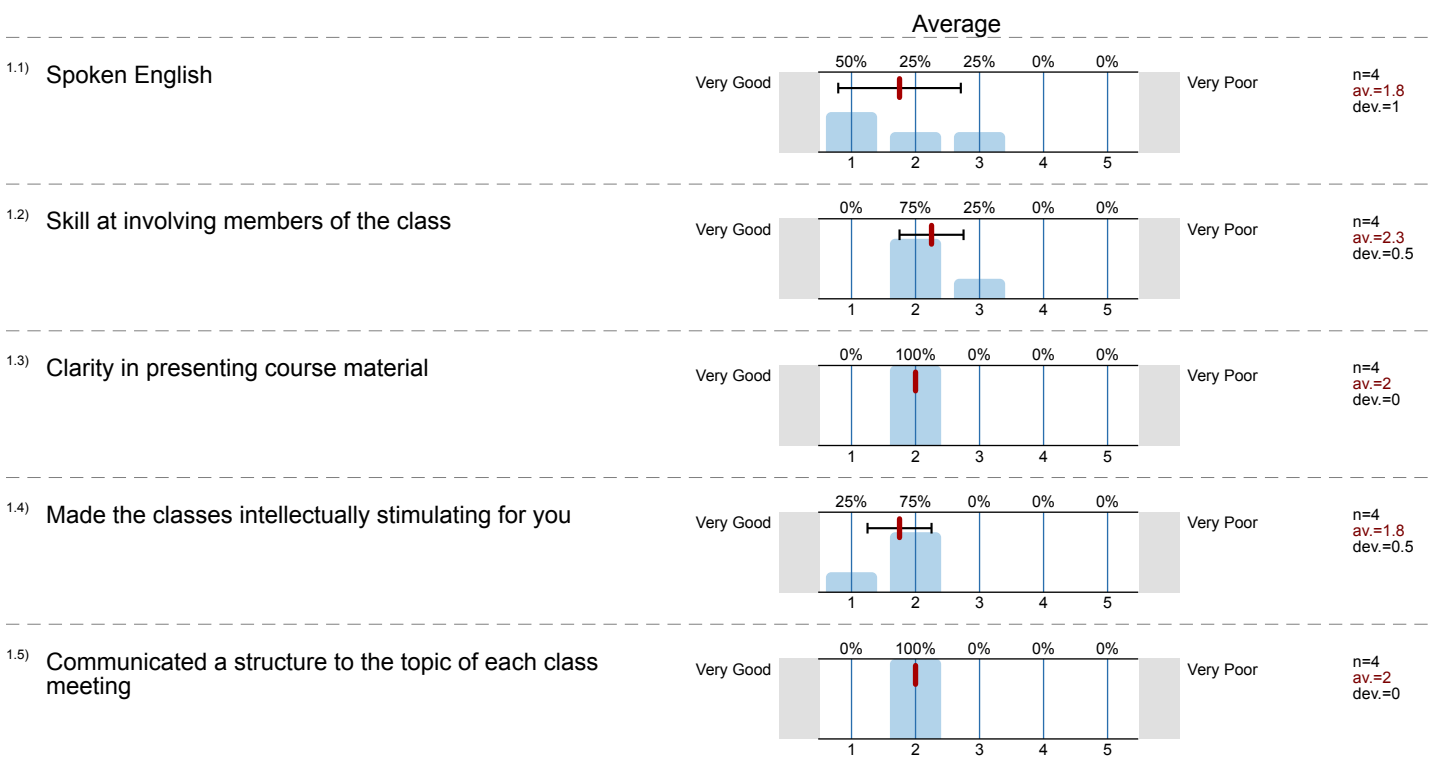


1. Class/Seminar Teacher Evaluation

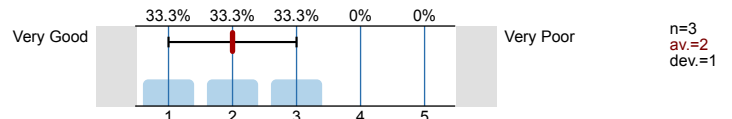
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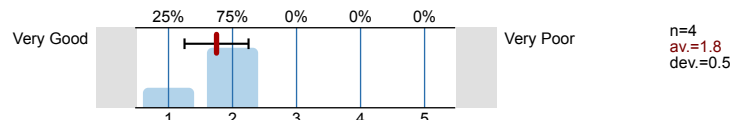
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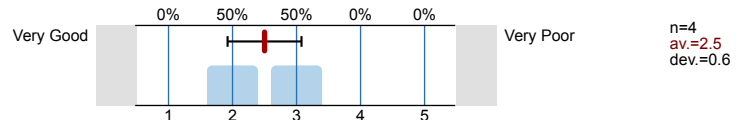
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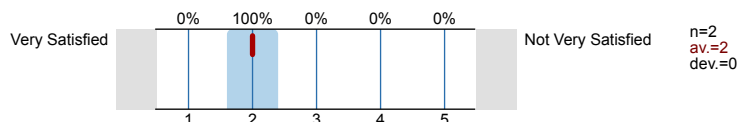
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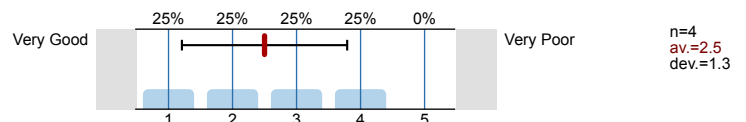


1.10) Please write below aspects of this teacher's class/seminar teaching that you think could be improved and/or aspects that were particularly helpful.

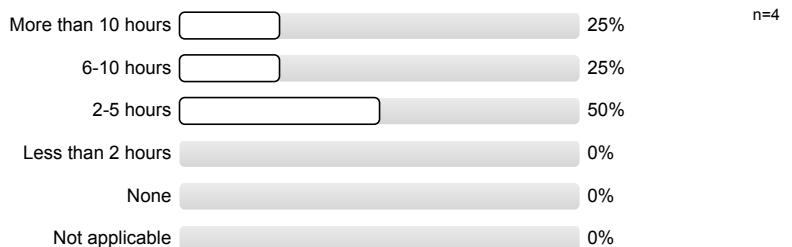
- Appreciates the clarity of his explanations, especially regarding econometric techniques.

## 2. Course Evaluation

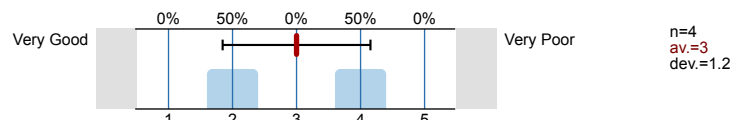
2.1) How do you rate the reading list(s) provided for this course?



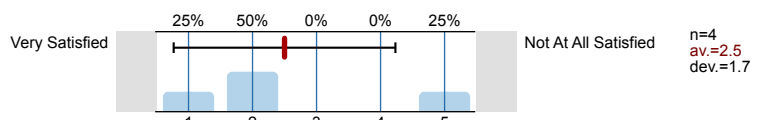
2.2) How many hours of independent study do you put into this course each week?



2.3) How useful have you found the Moodle and/or any other course materials?

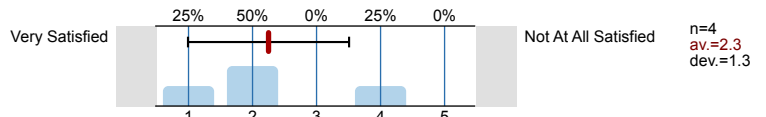


2.4) How satisfied have you been with this course content as a whole to date?

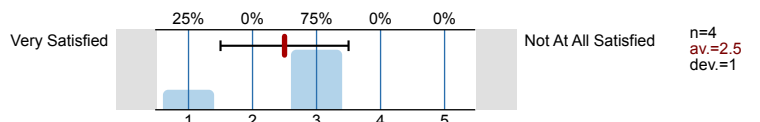




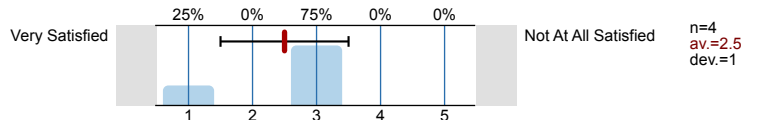
2.5) How satisfied have you been with the lectures as a whole to date?



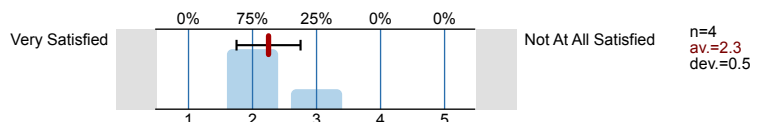
2.6) How satisfied have you been with the integration of classes with lectures?



2.7) How satisfied have you been with the amount of contact time with teachers for this course?



2.8) How satisfied are you that the feedback received on this course will be helpful in preparing you for the final course assessment?



2.9) Would you recommend this course to other students?

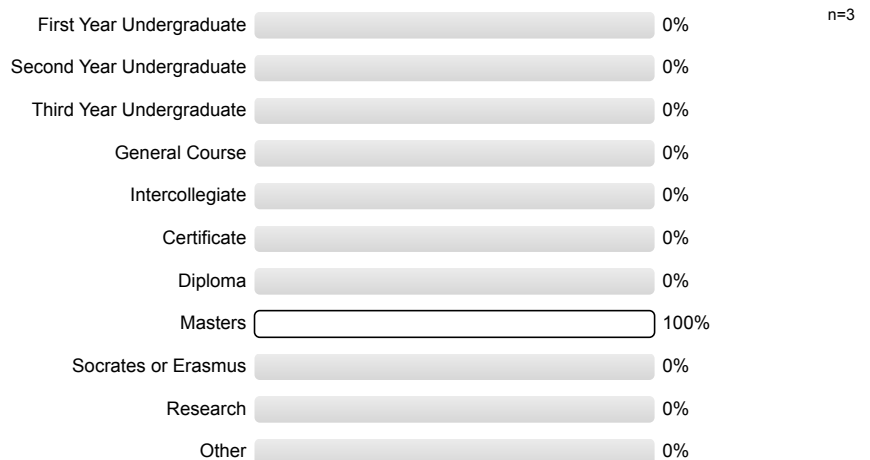


2.10) Please write below what you think could be improved about this course as a whole and/or aspects of the course that have been particularly positive.

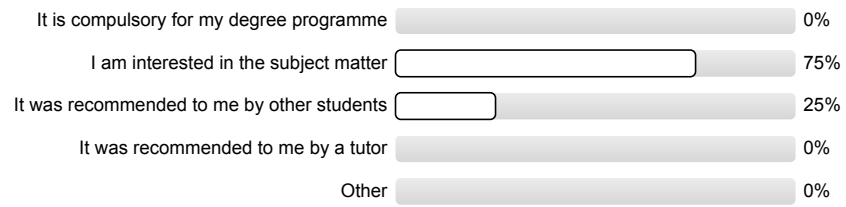
- MORE COOPERATION BETWEEN LECTURERS
- MORE ORGANISATION
- DANNY QUAH SHOULD MAKE TOPICS MORE AMBITIOUS → IT'S EASY TO SWITCH OFF

### 3. Your Information

3.1) Which category of student are you?



3.2) Which of the reasons given below describe why you are taking the course? (*Please select all that apply*)

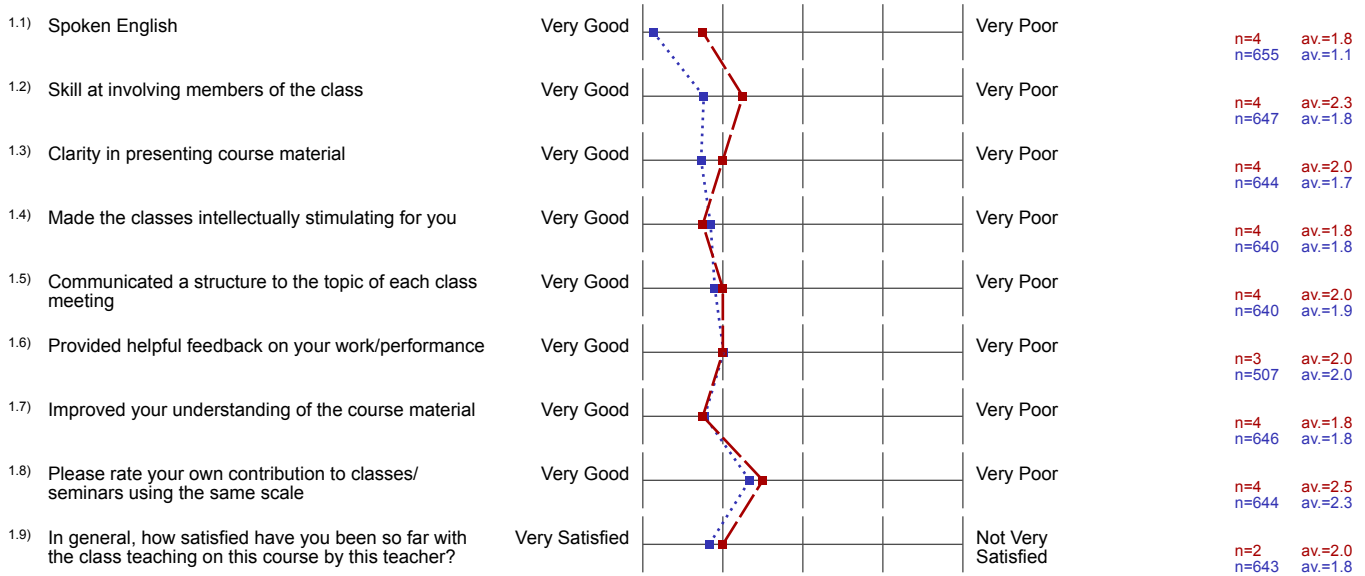


# Profile

Subunit: DV - International Development  
 Name of the instructor: Osea GIUNTELLA  
 Name of the course: Economic Development Policy - Seminar 1  
 (Name of the survey)  
 Comparative line: International Development Class Survey LT 2011-12

Values used in the profile line: Mean

## 1. Class/Seminar Teacher Evaluation



## 2. Course Evaluation

